Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences and Humanities and Arts
Choice Based Credit system (CBCS) in Light of NEP-2020
B.A. Public Administration
(Batch 2022-25)

COURSE CODE	CATEGORY	COURSE NAME	THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPUBAD401	Major/ Minor	Development Administration	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):
- (CEO 1) Understand the meaning of the concept of Developmental Administration.
- (CEO 2) To Learn the nature and purpose of Developmental Administration.
- (CEO 3) To Recognize the institutions involved in Development Administration in India.
- (CEO 4) Identify the role of local institutions in Indian development.

Course Educational Outcomes (CEOs):
- (CEO1) Explain the meaning of the concept of Developmental model.
- (CEO2) Analyze the nature and purpose of Developmental Administration
- (CEO3) Understand the powers and functions of institutions involved in Development administration in India
- (CEO4) To critically analyze the performance of local institutions in Indian Development.

COURSE CONTENTS:

UNIT I
- Development Administration: Concept and Meaning
- Evolution of Development Administration, Growth and Significance

UNIT II
- Development Strategy, Goals of Development Administration, Role of Planning in Development Administration
- Mixed Economy Model - Its Rationale and Significance; India's Socio-economic profile at   the time of Independence

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Vishwavidyalaya, Indore	Vishwavidyalaya, Indore		

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UNIT III
- Planning Process: bottom-up approach- Grass Roots Planning, District Planning; State planning machinery
- NITI Aayog; Structure and Functions; Erstwhile Planning Commission and Five Year plans; National flagship programs for development in Health; Education,

UNIT IV
- Enhancing Bureaucratic capability, Bureaucrats and Politicians and their Relationship, Neutral vs Committed Bureaucracy, Social Background of Indian Bureaucracy,
- Role of Bureaucracy in India's Development; Colonial Heritage of Indian Bureaucracy.

UNIT V

- Concept of Democratic Decentralization, Evolution and Role of Panchayati Raj; Emerging Patterns of Panchayati Raj; Problems and Prospects of Panchayati Raj ;
- Specialized Agencies for Development - Co-operatives and Development, Role of Voluntary Agencies in Development Administration.

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
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Suggested Readings:

- Sapru, R..K & Sapru,Y. (2021), *Development Administration,* New Delhi : Sterling Publishers.

- Bhattacharya, Mohit. (2013). *Social Theory and Development Administration,* New Delhi: Jawahar Publishers.

- Gaikwad, Ratnakar. (2016), *Initiatives in Development Administration,* Pune: Yashwantrao Chavan Academy of Development Administration

- Dwivedi, O.P.(1994), *Development Administration, London*: Macmillan publications.

- Basu, Rumki (2019), *Public Administration in 21sr Century- A Global South Perspectives,* Routledge India Publications

- Fadia, B.L and Fadia, Kuldeep. (2005) *Indian Administration*, Agra: Sahitya Bhawan publications.

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
PUBAD402	Major	Public Policy	60	20	20	-	-	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
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Course Educational Objectives (CEOs):
- (CEO1) Learn explicit decision-making criteria.
- (CEO2) Seek an understanding how to balance political and technical factors.
- (CEO3) Know about the range of stakeholder's Interests.
- (CEO4) To develop a viable option having gone through the policy process and cycle.

Course Educational Outcomes (CEOs):
- (CEO 1) Gain an understanding of the factors that influence the Government decisions.
- (CEO2) Gain an understanding of the "tools" available to address policy problems.
- (CEO3) To appreciate the range of stakeholder's actions.
- (CEO4) Interpret how policy is made, and the theoretical underpinnings of real-life policy choice.

COURSE CONTENT:

Unit 1:
- Public Policy Making, Process: Agenda, Policy formulation, Adoption,
- Institutions and Actors, Tools, and Technologies of Policy Making.

Unit II:
- Implementation and Evaluation, Modes of Policy Delivery and Implementers
- Institutions and Actors in policy implementation; Conditions for Successful Implementation.

Unit III:
- Global Policy Process, Role of Trans-National Actors
- Impact of Globalization on Public Policy

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Unit IV:
- Policy Analysis;Types of policy Analysis -Empirical, Evaluative, Normative Policy Analysis
- Retrospective/Prospective; Predictive/Prescriptive& Descriptive Policy analysis

Unit V:
- Methods and Techniques in Policy Analysis,
- Ethics in Policy Analysis, Process of Policy Analysis.

Suggested Readings:

- Mathur, Kuldeep. (2020) Public Policy and Politics in India, New Delhi: Oxford University Press
- Dye, Thomas (2008), *Public Policy making Re-examined, 2nd ed., San Francisco,*
- Sapru, Y. (2020), *Public Policy: Formulation, implementation and Practice*, New Delhi: Sterling Publishers.
- Chakravarthi, Rajesh and Sanyal, Kaushiki (2016), *Public Policy in India.*, New Delhi: Oxford Publications.
- Chakrabarty, Bidyut and Chand, Prakash. (2019) *Public Policy – Concept, Theory and Practice*, India: Sage Publications.
- Vinod Kumar, Cherukuri and Sailaja, Punya. (2022) , *Public Policy and Governance in India,* Bhopal: Nithya Publications.

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Vishwavidyalaya, Indore	Vishwavidyalaya, Indore		